

**Rules Change PROPOSALS for the OHSSL to consider, April 2018**  
**Official Ballot - State Speech**

**1. Proposal to require the Affirmative to affirm the resolution in Parliamentary Debate**

Current Rule:

13.3.3. Resolutions.

- a. There shall be three resolutions per round.
- b. One resolution shall be a policy resolution, one resolution shall be a value resolution and the third resolution may be either a value or policy resolution.

Proposed addition

13.3.3.

- c. The Affirmative team must affirm the resolution.

\_\_\_\_\_ Yes

\_\_\_\_\_ No

**2. Coach Determines Proven Excellence –**

Current Rule- OSAA Speech & Debate Handbook

6.13. Proven Excellence Alternative State Qualifiers.

6.13.1. Rationale: In addition to District Winners, a limited number of students may be eligible to participate at the Speech State Championships each year under the “Proven Excellence Alternative Qualifying System.” The system was developed to guarantee participation at the Speech State Championships by the state’s very best speakers while maintaining a limit on the number of State participants

6.13.2. Qualification Process: Each school may add a maximum of two Speech State Championships entries which did not qualify to participate at the Speech State Championships in the designated event to that district’s report form to the OSAA if all the following conditions have been satisfied for each student:

- (a) The student participated at the district speech tournament in the event in which the student had previously proven excellence but did not qualify for participation at the Speech State Championships in that event.
- (b) The student (or both members of a Duo Interpretation team) had previously proven excellence in the designated event by placing third or higher in an individual (or Dual Interpretation) event, Student Congress or by participating in the semifinal round of a debate event in the senior or open division at two or more eligible competitions.
- (c) In team events, both team members must have participated together at the qualifying tournaments.
- (d) In order to be considered as an eligible tournament for the purpose of satisfying these rules, the competition must have followed OSAA Speech State Championships Rules in the event for which the qualifying place was attained and meet one of the following criteria:
  - (1) Included at least 15 competitors in the senior or open division of the event in a tournament attended by at least 15 high schools.

(2) Included at least 20 competitors in the senior or open division of the event in a tournament attended by at least 12 high schools.

(3) (For Student Congress Only) Included at least 20 competitors in the chamber of a tournament attended by at least four high schools. Tournament Directors at tournaments with multiple chambers must pre-designate one chamber only to be used for Proven Excellence qualification.

(e) Coaches of potential proven excellence qualifiers shall bring evidence of the student(s) proven excellence eligibility to the district tournament and make that evidence available to the district director if it is requested.

### Proposed Change

#### 6.13. Proven Excellence Alternative State Qualifiers.

6.13.1. Rationale: In addition to District Winners, a limited number of students may be eligible to participate at the Speech State Championships each year under the “Proven Excellence Alternative Qualifying System.” The system was developed to guarantee participation at the Speech State Championships by the state’s very best speakers while maintaining a limit on the number of State participants.

6.13.2. Qualification Process: Each school may add a maximum of two Speech State Championships entries which did not qualify to participate at the Speech State Championships in any event to that district’s report form to the OSAA. The coach shall determine the criteria for advancement.

\_\_\_\_\_ Yes

\_\_\_\_\_ No

### **3. If Proven Excellence Remains- Modify the # of required student congress members/chamber**

#### Current Rule- OSAA Speech & Debate Handbook

#### 6.13. Proven Excellence Alternative State Qualifiers.

6.13.1. Rationale: In addition to District Winners, a limited number of students may be eligible to participate at the Speech State Championships each year under the “Proven Excellence Alternative Qualifying System.” The system was developed to guarantee participation at the Speech State Championships by the state’s very best speakers while maintaining a limit on the number of State participants.

6.13.2. Qualification Process: Each school may add a maximum of two Speech State Championships entries which did not qualify to participate at the Speech State Championships in the designated event to that district’s report form to the OSAA if all the following conditions have been satisfied for each student:

- (a) The student participated at the district speech tournament in the event in which the student had previously proven excellence but did not qualify for participation at the Speech State Championships in that event.
- (b) The student (or both members of a Duo Interpretation team) had previously proven excellence in the designated event by placing third or higher in an individual (or Dual Interpretation) event, Student Congress or by participating in the semifinal round of a debate event in the senior or open division at two or more eligible competitions.
- (c) In team events, both team members must have participated together at the qualifying tournaments.

(d) In order to be considered as an eligible tournament for the purpose of satisfying these rules, the competition must have followed OSAA Speech State Championships Rules in the event for which the qualifying place was attained and meet one of the following criteria:

(1) Included at least 15 competitors in the senior or open division of the event in a tournament attended by at least 15 high schools.

(2) Included at least 20 competitors in the senior or open division of the event in a tournament attended by at least 12 high schools.

(3) (For Student Congress Only) Included at least 20 competitors in the chamber of a tournament attended by at least four high schools. Tournament Directors at tournaments with multiple chambers must pre-designate one chamber only to be used for Proven Excellence qualification.

(e) Coaches of potential proven excellence qualifiers shall bring evidence of the student(s) proven excellence eligibility to the district tournament and make that evidence available to the district director if it is requested.

#### Proposed Change

6.13.1

(d)

(3) (For Student Congress Only) Included at least 12-15 competitors in the chamber of a tournament attended by at least four high schools.

\_\_\_\_\_ Yes

\_\_\_\_\_ No

#### **4. Change OSAA Rules in Student Congress on Questioning Periods to Align with NSDA**

##### Current Rule- OSAA Speech & Debate Handbook

13.17.8. Parliamentary Procedure Review. It is necessary for all Congress participants to have a working knowledge of parliamentary procedure and Congress rules. The following suggestions should be helpful. All students can profit from studying them.

(a) Decisions on all bills and resolutions shall be by standing vote unless a roll call is demanded by one-fifth of the members.

(b) A division of the house may be demanded by any two members on any question on which a voice vote has been taken. The call for division must be made before another motion has been placed before the assembly. Oregon School Activities Association

(c) Speakers are not to ask for the floor unless they wish to oppose the views of the preceding speaker. Debate must alternate from affirmative to negative. If no one wishes to oppose the preceding speaker, the presiding officer may recognize a speaker upholding the same side.

*(d) All speeches are limited to three minutes in length. The first affirmative and negative speaker shall receive a mandatory two-minute question and answer period immediately following the three-minute speech. A speaker must relinquish the floor at the expiration of the time. When a participant has spoken five times (parliamentary motions or questions not included), the speaker shall not be recognized by the chair unless there is no one else requesting an opportunity to speak.*

Proposed Change

17.17.8

d) All speeches are limited to three minutes in length. The first affirmative and negative speaker shall receive a mandatory two-minute question and answer period immediately following the three-minute speech. Following the first two speeches on legislation, the presiding officer will alternately recognize affirmative and negative speakers, who will address the chamber for up to three minutes, followed by one minute of questioning by other delegates.

Yes

No

**5. Expand excluded tournaments from 20-tournaments/school limit**

Current Rule- OSAA Speech & Debate Handbook

6. Rule 6 – Association Activities.

6.7. The Speech year starts the first day of the Association Year and ends after the State Championships, except for those schools participating in the National Forensic League Tournament.

6.9. Each school may attend no more than 20 speech tournaments per year, not counting the National Forensics League, district tournament or state championships.

Proposed Change

6.9. Each school may attend no more than 20 speech tournaments per year, not counting the following: student congresses, qualifying and national championship tournaments, the district tournament, or the state championship.

Yes

No

**6. Make 20-tournament limit specific to competitor not to school and ALSO expand the excluded tournaments**

Current Rule- OSAA Speech & Debate Handbook

6. Rule 6 – Association Activities.

6.7. The Speech year starts the first day of the Association Year and ends after the State Championships, except for those schools participating in the National Forensic League Tournament.

6.9. Each school may attend no more than 20 speech tournaments per year, not counting the National Forensics League, district tournament or state championships.

Proposed Change

6.9. Each school may allow its individual team members to attend no more than 20 speech tournaments per year, not counting the following: student congresses, qualifying and national championship tournaments, the district tournament, or the state championship.

Yes

No

## 7. Change Expository Speaking to Informative Speaking

### Current Rule- OSAA Speech & Debate Handbook

#### 13.7. Expository Speaking.

13.7.1. Communication among judges during the round. Judges must make independent decisions. Judges shall not discuss decisions with other judges prior to turning in ballots. Timekeepers may share the length of a given speech only. If questions arise regarding the rules or conduct of an event, judges shall ask at Speech State Championships headquarters.

13.7.2. Subject. The speaker is responsible for choosing an appropriate subject and may not use more than 100 quoted words including all short words such as "a", "an", "the", etc.

13.7.3. General Purpose. The basic purpose of the speech is to inform.

13.7.4. Nature. Argumentative, persuasive or entertaining material may be used but only to illustrate, enliven or clarify the information. If the emphasis is on any or all of these and information serves to develop them, the speech shall be considered to fall outside of the expository purpose. Materials should be represented in a logical manner in order to maintain a high level of interest by the listener.

13.7.5. Delivery. There should be an absence of marked defects in the mechanics of speech – poise, use and quality of voice, enunciation, fluency, bodily expressiveness. These factors should contribute to the holding of the listeners' interest.

13.7.6. Length. There is no minimum time limit; eight minutes' maximum with 30 seconds of grace is allowed. Time signals may be given at the speaker's request; however, presentation within the time length is ultimately the responsibility of the speaker.

If laughter delays the speaker, the timekeeper shall make allowance by stopping the watch at the beginning and starting it at the end of each interruption.

Contestants who violate the time limit may receive a lower rank. No contestant may be penalized if a stopwatch was not used for timing.

13.7.7. Preparation and Notes. The speech is to be prepared in advance. No notes or manuscripts shall be allowed.

13.7.8. Visual Aids. These may not be in the central focus of the speech but must be used only to supplement the exposition. Animated visual aids, which are to be interpreted as any projected images, are prohibited.

13.7.9. Changing Speeches. The speech used at the District Tournament must also be used at the Speech State Championships.

13.7.10. Manuscripts. A copy of the speech, including the bibliography, must be available if requested by the Speech State Championships Director at the District or Speech State Championships. Failure to provide a manuscript if requested may be used as a basis for disqualification from the tournament.

### Proposed Change

#### 13.7. Informative Speaking

1. Communication among judges during the round. Judges must make independent decisions. Judges shall not discuss decisions with other judges prior to turning in ballots. Timekeepers may share the length of a given speech only. If questions arise regarding the rules or conduct of an event, judges shall ask at Speech State Championships headquarters.
2. **Purpose:** An informative speech is an original speech designed to explain, define, describe, or illustrate a particular subject. The general purpose of the speech is for the audience to gain understanding and/or knowledge of a topic. Any other purpose such as to entertain or to convince shall be secondary. The use of audio/visual aids is optional. (See # 4 on Aids.)
3. **Contest:** This contest comprises only memorized speeches composed by the contestants and not used by them during a previous contest season.

4. **Subject:** Effective speeches provide new information or perspectives on a topic, including those that are widely known. The responsibility for choosing a worthwhile topic rests with the contestant. A fabricated topic may not be used. Any non-factual reference, including a personal reference, must be so identified.
5. **Aids:** Audio/visual aids may or may not be used to supplement and reinforce the message. If used the audio/visual aids should enhance or support the message rather than distract from the overall effectiveness of the presentation. During the presentation, no electronic equipment is permitted. Electronic equipment is defined as any object requiring an electrical cord, battery, or solar power to operate it (projectors, cell phones, radios, iPads, computers, etc. The use of live animals or any additional people as visual aids is not allowed during the speech. Items of dress put on and/or removed for illustration during the course of the presentation are considered costumes and may not be part of the contestant's presentation. Visual aids may not violate policies as dictated by State or local law (weapons, drugs, etc.) Contestants may not distribute items to the judges or audience before, during, or after the round. This includes but is not limited to food, objects, handouts, flyers, and promotional merchandise. The host school is not responsible for providing any facilities, equipment including tables, chairs, or easels or assistance in a contestant's use of visual aids. This provision is only for the final round. Expedient set up and take down of aids is expected. If a visual aid displays published pictorial material, the source must be included in the work cited page but does not need to be cited orally.
6. **Length:** The time limit is 10 minutes with a 30-second "grace period." If there are multiple judges in the round, all must agree that the student has gone beyond the grace period. Should a student go beyond the grace period, the student may not be ranked 1st. There is no other prescribed penalty for going over the grace period. The ranking is up to each individual judge's discretion. Judges who choose to time are to use accurate (stopwatch function) timing devices. No minimum time is mandated.
7. **Quotation:** Not more than 150 words of the speech may be direct quotation and such quotations must be identified orally and in a printed copy of the speech supplied prior to registration.
8. **Re-Use:** A student may not use an informative speech the student used in district or State competition in any previous contest year.
9. **Changing Speeches.** The speech used at the District Tournament must also be used at the Speech State Championships.
10. **Manuscripts.** A copy of the speech, including the bibliography, must be available if requested by the Speech State Championships Director at the District or Speech State Championships. Failure to provide a manuscript if requested may be used as a basis for disqualification from the tournament.

\_\_\_\_\_ Yes

\_\_\_\_\_ No

**8. Redistricting - Shall the organization create a committee to examine the drawing of the special districts?**

Why are we voting on this?

The OSAA has said that the Speech districts need to be examined due to possible disparities and/or inequities in competitiveness - that is, that it is much more difficult for students in some districts to qualify to State than in others. We are voting on whether we want to examine that as an organization, or allow the OSAA to oversee that examination. A "yes" vote supports the formation of the committee; a "no" vote does not support the formation of this committee.

This committee shall be nominated by members of the organization, appointed by the members of the executive committee, and will provide the opportunity, to the best extent possible, to include a representative from all 14 current Speech districts.

We intend that this committee will be formed and commence meetings by Fall of 2018, and to have recommendations by Fall of 2019.

Yes

No

Committee Members:

2nd Vice-President:

Katie Wilson - Lakeridge

Secretary:

Sarah Foster - Westview

Protest Committee (vote for two)

Patrick Johnson - Westview

Courtney Walsh - McMinnville

Beau Woodward - Lakeridge

**Executive Committee Ballot  
State Speech 2018**

**Speech Educator of the Year (vote for one):**

\_\_\_\_\_ Keith Eddins - Oak Hill

\_\_\_\_\_ Courtney Walsh - McMinnville